

Name: First Grade		Grading Quarter: 2	Week Beginning: 10/28/23 Week 3
School Year: 2024-25		Subject: ELA Unit 3 Lesson 3	
Monday	Notes: Day 1	<p>Objective:</p> <ul style="list-style-type: none"> • substitute final consonant sounds. • generate words that contain /or/. • blend, spell, and read words that contain /or/ spelled <i>or</i> and <i>ore</i>. • build fluency by reading Decodable 44. <p>Lesson Overview: Instructional Routines Card 37 - or <u>Skills Practice 1, pages 125-126</u> <u>Core Decodable 44: At a Port</u> <u>"From Seed to Flower" Summarizing</u></p>	<p>Academic Standards:</p> <p>RF.1.2c Isolate and pronounce initial, medial vowel and final sounds in spoken words RF.1.3b Decode regularly spelled one syllable words RF.1.3d Use knowledge that every syllable must have a vowel sound to obtain the number of syllables, Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions, RF.1.4a read on-level text with purpose and understanding RF.1.3g Recognize and read grade appropriate irregularly spelled words RF.1.1a Recognize the distinguishing features of a sentence (e.g. first word capitalization, ending punctuation) Other standards: <u>SL.1.1aRI.1.5RI.1.7SL.1.2RI.1.6RI.1.1SL.1.1bSL.1.1cL.1.4aL.1.5cL.1.6</u></p>
	Tuesday	Notes: Day 2	<p>Objective:</p> <ul style="list-style-type: none"> • blend single-syllable words. • generate words that contain /ar/. • blend, spell, and read words that contain /ar/ spelled <i>ar</i>. • build fluency by reading Decodable 45. <p>Lesson Overview: Sound and Instructional Routines Sound - ar <u>Skills Practice 1, pages 129-130</u> <u>Core Decodable 45: In a Jar</u> <u>"From Seed to Flower" Sequence</u></p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Notes:</p> <p>Day 3</p>	<p>Objective:</p> <ul style="list-style-type: none"> • segment individual sounds in words. • generate words that contain /w/. • blend, spell, and read words that contain /w/ spelled w_. • build fluency by reading Decodable 46. <p>Lesson Overview:</p> <p>Instructional Routines 1-6</p> <p>Sound - w</p> <p><u>Skills Practice 1, pages 131-132</u></p> <p><u>Core Decodable 46: Wes Gets Wet</u></p> <p><u>'Insects Grow and Change' - making connections</u></p>	<p>Academic Standards:</p> <p>See MONDAY</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> • blend words with consonant blends. • generate words that contain /w/. • blend, spell, and read words that contain /w/ spelled wh_. • build fluency by reading Decodable 47. <p>Lesson Overview:</p> <p>Instructional Routines</p> <p>Sound- wh</p> <p><u>Skills Practice 1, pages 133-134</u></p> <p><u>Core Decodable 47: The Whiz</u></p> <p><u>Unit 3, eActivity: Lesson 3, Foundational Skills, Blending</u></p> <p><u>U3 eGame: Lesson 3, Foundational Skills</u></p> <p><u>"Insects Grow and Change – compare and contrast</u></p>	<p>Academic Standards:</p> <p>See Monday</p>

Friday	<p>Notes:</p> <p>Day 5</p>	<p>Objective:</p> <ul style="list-style-type: none"> • blend single-syllable words. • blend, spell, and read words that contain /or/ spelled <i>or</i> and <i>ore</i>; /ar/ spelled <i>ar</i>; and /w/ spelled <i>w_</i> and <i>wh_</i>. • build fluency by reading <i>Decodable 48</i>. <p><u>Lesson Overview:</u></p> <p><u>Skills Practice 1, pages 137-138</u></p> <p><u>Core Decodable 48: A Spark in the Dark</u></p> <p><u>Poem: "Cycles of Life – Authors Purpose</u></p> <p><u>Lesson and Unit Assessment 1, pages T74-75</u></p> <p><u>Lesson and Unit Assessment 1, pages 74-75</u></p>	<p>Academic Standards:</p> <p>SEE MONDAY</p>
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